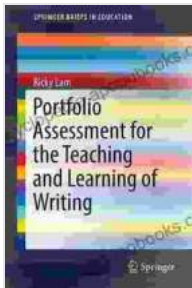


Portfolio Assessment for the Teaching and Learning of Writing

SpringerBriefs in Education

This book explores the potential of portfolio assessment to enhance the teaching and learning of writing. It provides a comprehensive overview of the theory and practice of portfolio assessment, with a focus on its use in the writing classroom.



Portfolio Assessment for the Teaching and Learning of Writing (SpringerBriefs in Education)

by Cecilia González-Andrieu

★★★★★ 5 out of 5

Language : English
File size : 3162 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 214 pages



The book includes case studies from a variety of educational contexts, and offers practical advice for teachers on how to implement portfolio assessment in their own classrooms.

Portfolio assessment is a powerful tool that can help teachers to:

- Assess student learning in a more authentic and holistic way

- Provide students with feedback that is specific and actionable
- Empower students to take ownership of their learning
- Document student progress over time

This book is a valuable resource for teachers who are looking to improve their assessment practices and for researchers who are interested in learning more about portfolio assessment.

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- 1.
2. Theoretical Foundations of Portfolio Assessment
3. Practical Applications of Portfolio Assessment
4. Case Studies of Portfolio Assessment in the Writing Classroom
5. Implications for Teaching and Learning
- 6.

Reviews

"This book provides a comprehensive and up-to-date overview of portfolio assessment in the writing classroom. It is a valuable resource for teachers and researchers alike." - **Dr. Mary Ellen Butler, University of California, Berkeley**

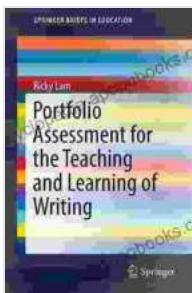
"Portfolio assessment is a powerful tool that can help teachers to improve their assessment practices and for students to learn more effectively. This book provides a clear and concise overview of the theory and practice of

portfolio assessment, and it is full of practical advice for teachers." - **Dr. Thomas Newkirk, University of New Hampshire**

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