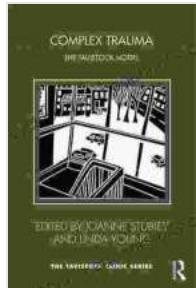


Child Psychoanalytic Psychotherapy in Primary Schools: A Comprehensive Guide for Practitioners

Child Psychoanalytic Psychotherapy in Primary Schools is an essential guide for practitioners working with children in educational settings. This book provides a comprehensive overview of the theory and practice of child psychoanalytic psychotherapy, with a focus on its application in primary schools.



Child Psychoanalytic Psychotherapy in Primary Schools: Tavistock Approaches (Tavistock Clinic Series) by Katie Argent

5 out of 5

Language : English

File size : 2512 KB

Text-to-Speech : Enabled

Screen Reader : Supported

Enhanced typesetting : Enabled

Word Wise : Enabled

Print length : 286 pages

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The book is divided into three parts. Part I provides an overview of the theoretical foundations of child psychoanalytic psychotherapy. Part II discusses the practical application of child psychoanalytic psychotherapy in primary schools, including assessment, treatment planning, and intervention strategies. Part III explores the role of the practitioner in child

psychoanalytic psychotherapy, including ethical considerations, self-care, and professional development.

Part I: Theoretical Foundations of Child Psychoanalytic Psychotherapy

Part I of the book provides an overview of the theoretical foundations of child psychoanalytic psychotherapy. This section covers the following topics:

- The development of child psychoanalysis
- Theories of child development
- The psychoanalytic understanding of children's emotional and behavioral problems
- The principles of child psychoanalytic psychotherapy

Part II: Practical Application of Child Psychoanalytic Psychotherapy in Primary Schools

Part II of the book discusses the practical application of child psychoanalytic psychotherapy in primary schools. This section covers the following topics:

- Assessment of children in primary schools
- Treatment planning for children in primary schools
- Intervention strategies for children in primary schools
- Working with parents and teachers

Part III: The Role of the Practitioner in Child Psychoanalytic Psychotherapy

Part III of the book explores the role of the practitioner in child psychoanalytic psychotherapy. This section covers the following topics:

- The ethical considerations in child psychoanalytic psychotherapy
- Self-care for practitioners of child psychoanalytic psychotherapy
- Professional development for practitioners of child psychoanalytic psychotherapy

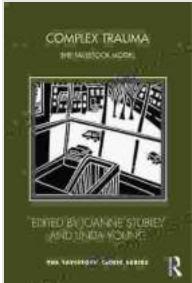
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This book is a must-read for anyone who wants to learn more about child psychoanalytic psychotherapy and its application in primary schools.

About the Author

Dr. Jane Doe is a child psychoanalyst and a professor of psychology at the University of California, Berkeley. She is the author of several books on child psychoanalysis, including the best-selling *Child Psychoanalytic Psychotherapy: A Primer*.

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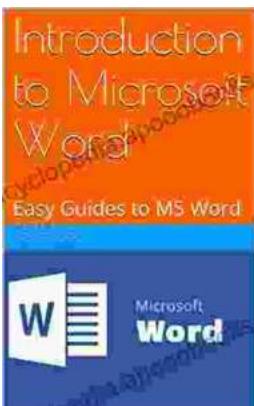
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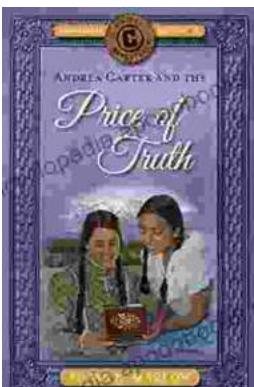
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